

Reception Curriculum Newsletter

Autumn 1 2026

Theme: Ourselves

Key Question: How can I be the best me?



Reception Teaching Team

We are here to support parents, carers and children. Please speak to one of the team if you have any questions, concerns or worries about your child. We are here to help.

Class Teacher: Mrs Bharadia

Carle class Team:

Mrs Chadha and Mrs Halouane

Punctuality and Attendance counts!

Your child must be on time and at school each day. The local authority takes this very seriously and will issue fines to parents whose children are regularly absent.

Reception's day: 8:45am-3:15pm

Please bring your child into the classroom and read with them for the first 10 minutes of the day



Communication and Language:

We have shared and spoken about the class and carpet rules for what good looking and listening look like to be ready for learning. We have read core books and the children have engaged with their thoughts and observations of the stories. We have also read books regularly from our class author Eric Carle.

Personal, Social and Emotional

Development: We have read the core story, The Colour Monster. It has helped us talk about how we are feeling and identify why we are feeling that way. We have also learnt the importance of turn-taking and sharing with our friends in class.

Physical Development: The children will participate in a range of gross and fine motor skills activities to support their physical development. We are especially excited and eager to use our new outdoor learning environment for our gross motor skills. These will include:

Fine motor: Threading, mark making and playdough.

Gross motor: Bikes, digging, climbing, throwing and balancing

Literacy: This half term Reception will be celebrating the work of our class author Eric Carle. The children will be reading some popular books he has written, Polar Bear, Polar Bear, What Do You Hear? The Hungry Caterpillar and The Tiny Seed.

Maths: We use White Rose Maths to support teaching and learning in maths. This term the children will develop skills and confidence exploring the following areas:

Matching, sorting and comparing

Talk about measure and patterns

Using numbers up to 5

Shapes with 4 sides, circles and triangles.

Understanding the World:

This term, we will be introducing the order and language of past and present, days of the week and our daily calendar – “today is, tomorrow will be, yesterday was”.

During the month of October, we will be celebrating black history month and reading books that celebrate our diverse world.

P.E Days

In PE this term, children will be focusing on games and dance. We will be exploring the fundamental movements necessary to play games and create movements in dance. The children will be exploring safety, moving in a controlled way and moving to the tempo of music.

PE/Games days:

Wednesday and Thursday

Children to come to school wearing their PE kits on these days.



The Great Outdoors:

Outdoor learning is a very important part of your child's learning and development and in the EYFS we take the children outdoors to explore the natural world around them.

Please support your child's learning by providing;

- A coat suitable for all weather. This coat will be left at school and worn outdoors for digging, climbing, water play and painting.
- Wellies that are clearly labelled.
- A full set of spare clothes with your child's name on each item of clothing. This should include; socks, underwear, trousers/skirt/leggings, top, jumper

Please encourage your child to dress and undress independently at home. This is an important life skill and will support your child with managing their own needs.

Please label all clothes clearly with your child's name.



Can you help us?

Your trash is our treasure

Please bring us your recycling

Bottles

Cereal boxes

Boxes

Cardboard

Kitchen roll tubes



Important Information:

Spare Clothes: Please bring a drawstring bag with a full set of spare clothes to **leave at school.**

Wellies and raincoats: Please bring a pair of wellington boots and a raincoat to **leave at school.**

Water bottles – please ensure your child brings a water bottle (**clearly labelled with their first name** each day).

PLEASE LABEL ALL PERSONAL ITEMS SUCH AS CLOTHING, WATER BOTTLES AND SHOES.

Tapestry

Tapestry is your child's online learning journey. It is a wonderful platform for us to be able to share pictures and videos of your child's learning.

You will soon receive your verification link to create your Tapestry account.

It is important for us to know how your child is progressing with their learning and development at home.

Please upload videos, comments and photos of your child's learning to Tapestry.
Please follow this link for a reminder of how to do this

Please speak to your child's class teacher if you have not yet received your link or need any further support with using Tapestry. We look forward to seeing your photos and videos!

Tapestry Parent observation

