



Year 5 Curriculum Newsletter

Autumn
Term
2026

The curriculum overview for parents and carers.



Year 1, 2 & 3 Phase Leader: Mr Lee

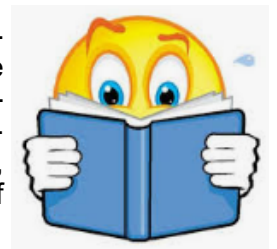
Browne Class Teacher: Ms Hashi
Murphy Class Teachers: Ms Herath



English

Reading

We encourage children to read at home everyday. We would like children to complete the **Dollis Reading Challenge**, recording all the books they read. When they have read 10 books, 20 books and then 30 books, they can bring their Dollis Reading Challenge into school to receive a sticker and a certificate. As part of our Dollis risk assessment, unfortunately, children cannot take books home from school. Nevertheless, reading books will be assigned weekly. At school the children will be reading a range of texts through guided reading groups and whole class reading.



Writing

Over the term the children will complete writing tasks which aim to **inform, entertain and persuade** their audience.

In Autumn 1 the children will be completing a week based on the theme Journeys. For the topic The Snail and the Whale by Julia Donaldson the children will be writing descriptive narratives about the characters and the settings from the story. They will also have the opportunity to explore different sea creatures. For Black History Month, they will be researching Ruby Bridges and writing letters in role.

In Autumn 2 children will be reading 'Claude in the City' and they will be writing post cards, wanted posters and a newspaper article based on this book. The children will be exploring themes and ideas through drama, play and artwork. We will also be looking at 'The Great Fire of London' book and learning how to write diary entries.

Spellings

It is important that the children know the spellings from the Year 2 word list (common exception words) and this is something that you can practise with them at home.

Handwriting

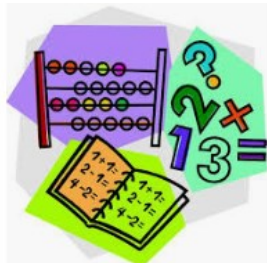
Children will focus on forming their letters correctly and maintaining consistent letter size.

Maths

Over the term, children will be developing their confidence and fluency with numbers, addition and subtraction. They will practise reading and writing numbers to 100 in both numerals and words, as well as understanding the place value of two-digit numbers. Children will also develop their ability to count forwards and backwards in 2s, 3s, 5s and 10s and recall addition and subtraction facts fluently. We will also be working on adding and subtracting numbers that cross the tens boundary. Alongside number work, children will explore 2D and 3D shapes, learning to recognise their properties and compare and sort them.

Things to remember at home

- Practise reading and writing numbers to 100 in numerals and words.
- Ask your child to identify the tens and ones in two-digit numbers.
- Count forwards and backwards in 2s, 3s, 5s and 10s.
- Practise addition and subtraction facts to 20 regularly.
- Encourage your child to explain how they worked out an addition or subtraction problem.
- Look for 2D and 3D shapes around the home and discuss their properties.
- Practise adding and subtracting numbers that cross the tens boundary.



Computing

Year 2 are using Purple Mash to develop their computing skills. They are learning how to create and edit digital work, use different tools and applications and explore how technology can be used creatively. They are also learning how to use technology safely and responsibly.



Science



In Science, Year 2 are learning about living things and their habitats. They are exploring how animals and plants depend on their environments to survive and identifying the differences between things that are living, dead and have never been alive. They are developing their observation and investigation skills through practical activities and discussions.

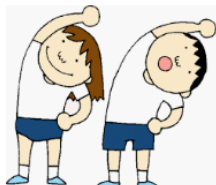
Music



In Music, Year 2 will begin using Charanga to develop their musical skills and confidence. They will explore rhythm, pulse and melody through singing, listening and practical activities.

PE and Games

Children will be taking part in indoor and outdoor activities this term.



PE/Games days:

Browne: Monday & Friday

Murphy: Wednesday & Friday

Humanities (History and Geography)

In History, Year 2 are learning about the Great Fire of London. They will explore when and where the fire started, what happened during the four days of the fire and how London changed as a result. They will use historical sources to develop their understanding of the events and life in London in 1666.



Spanish

Spanish lessons will continue with the children learning the following units:
- **Do you have a pet?**
- **What is the date?**

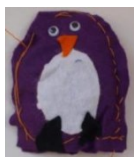


Art and DT

Art: Children will explore African art, focusing on patterns, colours and designs to create their own artwork.



Design and Technology (DT): Children will use templates and explore different joining techniques to design and make a textile product.



RE

Children will explore the question, "**What do we mean by God?**", considering different beliefs and ideas about God and how people understand and describe God in different religions.



PSHE

will explore "**Who am I and how do I fit?**", thinking about their identity, strengths, feelings and relationships, while learning how they can contribute positively to their class and wider community.



Reminders

- CHILDREN ARE EXPECTED TO HAVE AT LEAST 95% ATTENDANCE.
- Children should wear PE Kits on PE days (see above)
- Clothes must be **labelled** with the child's name.

Trips/ Workshops

Trips- There will be a class trip planned for every term. Future information will be available via Arbor app

Homework

Reading: Daily reading at home

Spellings: Word lists will be given out on Thursday for children to learn and practise for the spelling test following Thursday.

Maths: Children are expected to use TT Rockstars for daily times table practise.

Sent on: Thursday Due back : Wednesday

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