



Year 4 Curriculum Newsletter

The curriculum overview for parents and carers.

Autumn
Term
2026

Topics:

Autumn 1: Geography- Europe

Autumn 2: History- The Ancient



Year 4, 5 & 6 Phase Leader: Mrs Sehmi

Lewis Class Teachers: Mrs Aksu

Davies Class Teacher: Mr Attrebi



English

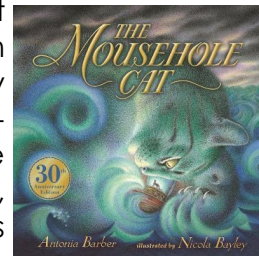
Reading

We encourage children to read at home everyday. We would like children to complete the **Dollis Reading Challenge**, recording all the books they read. When they have read 10 books, 20 books and then 30 books, they can bring their Dollis Reading Challenge into school to receive a sticker and a certificate. Children can read any books including e-books e.g. **Bug Club**. Bug Club books will be assigned weekly and children are expected to read at home every day.

At school, the children will be reading 'The Mousehole Cat' by Antonia Barber. Children will be introduced to short novels with descriptive settings. They will also use a variety of text during our whole class reading sessions. In the second half term, we will be reading Medusa's curse which will transport us to the world of Ancient Greece and their mythical creatures.

Writing

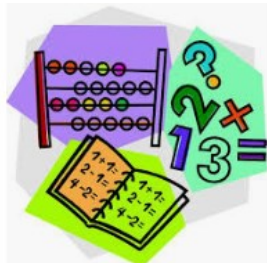
At Dollis, we follow the sequence of five writing phases and the children will be expected to write various amounts daily. This is to enable them to build upon their language toolkit and build their stamina for writing across the curriculum. This half term, children will be working on story writing, settings and informative writing. For Black History Month, the children will be creating biographies and for our Ancient Greece topic, they will write reports, instructions, character descriptions and diary entries. We shall be spending time thinking about the audience and purpose of our writing, developing appropriate tone and vocabulary. As well as consolidating skills learnt in Year 3, we will be focussing on correct use of apostrophes, speech punctuation and fronted adverbials. We have high expectations for both spellings and handwriting for all our pupils. It is incredibly important that all children practice handwriting regularly as they will be awarded with a pen licence once handwriting is deemed neat, joined and spelling is mostly accurate.



Maths

Times Tables

Over the next term, children will be introduced to all times tables up to 12. They will also be revisiting concepts from Year 3. It is extremely important that all children regularly practice times tables at home and it is crucial they are able to recite these with ease. Log onto **TT Rock Stars** to practise.



Over the term we will be:

- Identifying, ordering, rounding and comparing 4 digit numbers
- Adding and subtracting 4 digit numbers using a variety of concrete, pictorial and written methods.
- Identifying and adding length and perimeter
- Multiplying and dividing using different methods.
- Identifying the inverse operations (+/- x/÷) and how they help us to check answers to calculations.

Computing

Children will be working on espresso coding. This will include learning how computers use variables to count things and keep track of what is going on. We will learn to create simple games which use a score variable. Alongside this children will continue to focus on the importance of E-safety

Science

In science this term, we will be focusing on the units of **Grouping and classifying animals** and **States of matter**. In the first half term, we will learn about vertebrates and invertebrates, explore classification keys and group animals and plants. In the second half term, the children will discover how mass can be in different states of matter. They will also observe how different substances can change in between states.

Music

Children will take part in Music lessons taught by the class teacher; we will be using Charanga Music scheme.



PE and Games



PE is a priority as we return to school after the holidays. The children will run daily and have PE lessons twice a week. Pupils should come to school wearing the PE kit on their PE days. For the Outdoor lessons, we will teach Netball & Football and indoor—Gymnastics. **Lewis & Davies—Tuesday and Friday**

Humanities (History and Geography)

This half term, in Geography, the children will be learning about the topography of **Europe**, with a specific focus on Italy. They will learn to create maps, noting rivers and mountain ranges in Europe. The children will then conduct a research of their chosen European country and design a presentation to demonstrate to the class. In the second half term, our History topic will be the **Ancient Greece**.

Spanish

Spanish lessons will continue with the children learning the following units:

- **Fruits**
- **Vegetables**



Art and DT

Art / DT

In the first half term, our D&T unit will be '**Mechanical systems**' where the children will explore and use levers and linkages to create a pop-up book.

In the second half term, in Art, we will cover the unit '**At the Pantomime**'. Which includes Setting the Scene, Set Design; Crazy Costumes; Costume Accessories and Panto Posters.

RE

The children will be learning about **Sikhism and Hinduism**. They will find out about how people lead their daily lives and the rituals that they take part in. Why some believers may fast, making links with showing beliefs about or commitment to God and using key words such as sacrifice, discipline and atone.

PSHE

Mental health and wellbeing is a top priority at Dollis. As well as embedding our core values, this term we will be focussing on **Respect**.

For our PSHE lessons, we use the Jigsaw scheme. The two units covered in the Autumn Term are:

Being Me in My World—Who am I and how do I fit in? **Celebrating Differences**—focussing on respect for similarity and difference, anti-bullying and being unique.

Reminders

- **All children must have a pencil case** with pencils, colouring pencils, ruler, pencil sharpener, glue etc.
- Children come in wearing their PE kit on PE days.
- Clothes and bags must be labelled with your child's name.
- Children bring in their water bottle every day.

Useful links

[Maths at home for busy parents](#)
[Grammar Explained](#)

Homework

Weekly homework will be set on **Thursday** and need to be completed by Tuesday. 'TT **Rock-Stars and Purple Mash**' challenges will be given for multiplication tasks online. Children should read at home for at least 10 minutes a day. 'Bug Club' books will be set for online reading—usernames and passwords will be sent home.

Spellings: termly spelling lists will be provided and these will be assessed regularly in their writing.

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