



Year 6 Curriculum Newsletter

Autumn
Term
2026

The curriculum overview for parents and carers.



Year 4, 5 & 6 Phase Leader: Mrs Sehmi

'Morpurgo' Class Teacher: Mrs Bajzek

'Pullman' Class Teacher: Mr Gibbs

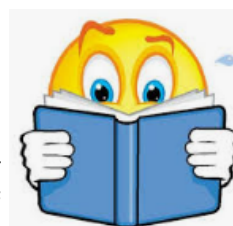


English

Reading

All children should know which decodable books they are reading and continue reading daily.

We encourage children to read a range of books and genres and should be using **Bug Club** every day. Children are now able to bring decodable books home but must return them on Monday every week. The children will be reading a range of short texts through **'Whole Class Reading'**. As well as this, a lot of their writing this term will be linked to books that we read in class which include 'Goodnight Mister Tom' by Michelle Magorian and 'Floodland' by Marcus Sedgwick.



Writing

Over the term the children will complete a lot of **writing tasks which aim to inform, entertain and persuade their audience**. They will be writing character statements, letters, an information text, diary entries, narrative sequels and researching a significant person for Black History Month and writing a biography to name but a few.

Spellings: It is important that the children know the spellings from both the Year 3/4 word list and Year 5/6 word list. This is something that you can practise with them at home and will be sent as part of their homework.

Handwriting: All the children have really improved their handwriting and now that they are in year 6, ALL children will be writing in pen. They must be able to join their handwriting in order to meet the expected standard of writing by the end of Year 6.

Maths

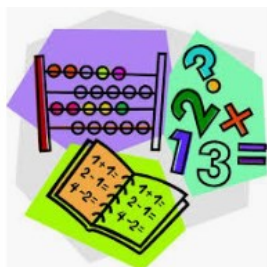
Times Tables

Now that the children are in year 6, they should all **know their times tables up to 12 x 12**. If your child doesn't know them all or is not very quick at remembering them, please practise this with them. Knowing their times tables helps them in lots of areas in Maths. Log onto **TT Rock Stars!**

We would also encourage your child to learn their 15 times tables, as this helps them with many aspects of Maths, including time and fractions.

Over the term we will be:

- Comparing and ordering numbers up to ten million
- Rounding numbers to the nearest ten million
- Understanding negative numbers
- Adding and subtracting numbers with more than 4 digits
- Studying written methods for multiplication and division
- Investigating factors, multiples and prime numbers



Computing

All children will be reminded of the **e-safety rules**. Please ask your child what these are so that you can also stay safe online when you are at home. The children will also continue to develop their skills in **being safe online and through Text Adventures** and creating a slideshow over a series of lessons.

Science

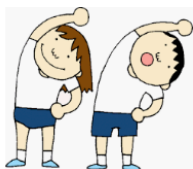
The children will continue to plan and carry out fair tests in our Science topic on '**Living things and their habitats**' and '**Electricity**'. They will be able to identify the conditions for life and start to group organisms into classifications. They will look at animals including micro-organisms and plant life as well as the work of Carl Linnaeus. In addition to this, the class will be learning about components of a circuit.

Music

Children will continue to take part in Music lessons using the Charanga music scheme.



PE and Games



Pupils will be taught outdoor games and dance as well as learn about the importance of fitness.

PE/Games days:-

Wednesday: Outdoor PE

Fridays: Dance/Gym (Indoor PE)

Humanities (History and Geography)

Humanities will be reviewed across terms and in greater depth under principle of enriching children's investigation and research skills. We will start looking at World War 2 and how this has affected our lives today. This will feed into the concept of accurately recounting the impact of the War, rationing, evacuation and the changing role of women. In Geography, we will then explore the thematic question 'How has trade shaped our population?'

Art and DT

Art: Children will be learning about the functions of levers and pulleys in gears and developing their artistic knowledge on Henry Moore.

This term, we will be exploring different techniques that artists use to give illusions.

We will be studying the artwork of Henry Moore and looking at his drawings created during evacuation.



RE

Why does suffering exist in the world?

We will be learning about creation, recapping on the core beliefs where pupils can apply these to their own world views.

PSHE

As well as embedding our core values, this term we will be focussing on **respect**.

In class the children will be taught all about 'being me in the world.'

We will explore and discuss what their fears, worries and goals are for the future ahead. In addition how actions and behaviour can affect and impact people locally and globally.

Reminders

- All children must have a pencil case with pencils, colouring pencils, a ruler, a glue stick, a purple pen (biro) and a pencil sharpener, etc.
- Children come to school dressed in their PE kit on PE days only.
- **All uniform** must be labelled with the child's name.
- All children **must** have a water bottle.

Trips/ Workshops

- Trips to the **RAF Museum** linked to our humanities unit will take place this term on Monday 12th October.

Homework

In Year 6, the children have been given homework books. These will go out on a Thursday and children have to complete the homework and return by the following Monday. They have the Friday to ask any questions they may have.

As well as this, there is an arithmetic homework and the daily reading.

All homework is helping the children with consolidation of the weekly learning and prepare for their SATs in the summer term.

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